

OSPI School Improvement Plan 2021-2022

Building data

Please, provide your school district and building name below.

School District: Wishkah Valley
Building Name: Wishkah Valley School
Date: December 12, 2021

Instructions:

Using the tables below, identify your highest priority school improvement goals and activities for SY 2021-22. Please refer to the OSSI SY 2021-2022 School Improvement Plan Implementation Guide for more details and examples of SMARTIE Goals, short- and long-term data sources that may be used in the “Measures” column for support, and other helpful planning aids. Add more tables or lines as needed.

SMARTIE Goals

What specifically are you trying to accomplish? Do your goals meet the criteria of a SMARTIE Goal?

A SMARTIE Goal is specific, measurable, attainable, realistic, time-bound, inclusive, and equitable and should answer the questions:

- What will be improved?
- By how much?
- By when?
- And, for whom/what?

Questions to ask and answer when addressing inclusion and equity:

- Will achieving this goal build success and/or shrink disparity gaps for specific student groups in our learning community?
- Does the goal ensure that traditionally marginalized students have equal access and is there an element of fairness and justice inherent in the goal?
- If the outcome specified in this goal isn't specifically promoting equity and inclusion, is the process of achieving this goal going to improve equity and inclusion for all students? How?
- Who have we consulted to check for unintended negative consequences? Who needs to be consulted?

Note: For schools operating a Title I, Part A, Targeted Assistance Program, indicate within your goals how you will address the needs of those students served to satisfy the appropriate Components.

SY 2021-2022 SMARTIE Goal #1: 50% of below grade level students in grades 1-7 will gain one year of proficiency in math by May 2022.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
1)A targeted intervention program will be implemented for all K-7 students, based on individual growth goals for each student.	The intervention program will run from October 2021 through May 2022.	The principal will oversee the program.	Teachers and Para educators will receive professional development in the i-Ready math program.	Long-term data collected will come from three sources: the i-Ready math diagnostic, state test results, and students' ability levels as observed in classroom assignments and activities. Data will be disaggregated by race and disability to ensure equity and inclusion.
2)Growth Mindset strategies will be used in mathematics to build capacity for present and future student success.	Individual student fluency scores will be charted weekly, and general progress monitoring will occur bi-weekly.	The elementary Lead Teacher and Lead Para educator will implement the program, collect data, and make adjustments to individual student goals and activities.	Intervention furniture and curricular materials will be purchased and put to use.	Short-term data collected will come from two sources: students' daily and weekly fluency scores and bi-weekly progress monitoring in the classroom.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.
1. ESSER Funds - \$260,451
2. LAP/Title Funds - \$142,529

SY 2021-2022 SMARTIE Goal #2: Students will engage in activities that foster social emotional health and feelings of belonging in school.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
1)The Character Strong Social Emotional Health curriculum will be implemented in all grade levels.	The program will begin in September 2021 and run through June 2022.	The principal will oversee the program.	We will hire and train a Character Strong Coordinator. The coordinator will provide SEL training to staff.	Short-term data will be collected at monthly progress checks.
2) Students will receive a consistent daily social emotional check-in.	Monthly progress checks will be administered to teachers and students.	The SEL Director will implement the program and make adjustments based on data gathered via monthly `progress checks.	The district will purchase the Character Strong curriculum and related materials.	Long-term data will be collected in a Student Well-Being and Belonging Survey conducted in the fall and again in the spring. This survey will be conducted using equity and inclusivity-based best practices.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. ESSR - \$2,223
2. District Funds – \$14,700

SY 2021-2022 SMARTIE Goal #3: 50% of below grade level students in grades 1-6 will gain one year of fluency rate in reading by May 2022.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
1)A targeted intervention program will be implemented for all K-6 students, based on individual growth goals for each student.	The intervention program will run from October 2021 through May 2022.	The principal will oversee the program.	Teachers and Para educators will receive professional development in the i-Ready reading program.	Long-term data collected will come from three sources: the i-Ready reading diagnostic, state test results, and students' ability levels as observed in classroom assignments and activities. Data will be disaggregated by race and disability to ensure equity and inclusion.
2)Growth Mindset strategies will be used in reading to build capacity for present and future student success.	Individual student fluency scores will be charted weekly, and general progress monitoring will occur bi-weekly.	The elementary Lead Teacher and Lead Para educator will implement the program, collect data, and make adjustments to individual student goals and activities.	Intervention furniture and curricular materials will be purchased and put to use.	Short-term data collected will come from two sources: students' daily and weekly fluency scores and bi-weekly progress monitoring in the classroom.

<p>Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.</p>
<p>1. ESSER Funds - \$260,451?</p>
<p>2. LAP/Title Funds - \$142,529</p>