

Wishkah Valley School District
2021-2022 Academic Acceleration and Well-being Plan
Phase II
Updated December 16, 2021

Student centered, targeted, high quality, meaningful instruction, every day, all day, with student supports and connecting with caring adults.

A. Introduction/Overview

According to OSPI Bulletin 086-21, to meet federal monitoring requirements for the Elementary and Secondary School Emergency Relief (ESSER) funding, by December 17, 2021, schools must attest compliance with phase II of their recovery plan which consists of the following:

- *“Review and analyze student data from the implemented Phase 1 strategies/interventions for each student group identified.*
- *Reflect and build on learning. Adjust and begin longer-term planning of recovery and acceleration strategies/interventions for implementation over the winter and throughout the school year 2021–22.*
- *Continue to collect data.*
- *By December 17, 2021, LEAs must complete and submit to the Office of Superintendent of Public Instruction (OSPI) a form to attest that it has actively and authentically engaged in meaningful consultation “to the extent present in, or served by the LEA”, with community members and stakeholders in decisions around LEA ESSER fund spending to **address the academic impact of lost instructional time** as per the Department of Education State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund.”*

As outlined in Phase 2 and 3 of the Academic and Student Well-Being Recovery Planning Guide, **LEAs may continue to make changes to their original Academic and Student Well-Being Recovery Plan based on data collected since the plan was submitted.** Updates to the plan may include changed activities aligned with the identified equity analysis tool, or changes based on ongoing engagement with stakeholders. LEAs may continue post changes to the original plan on their website. LEAs will not be required to submit those changes to OSPI.

B. Data Reviewed (Appendix A)

1. **Academic Assessments Reviewed**
 - a. Spring 2021 iReady
 - b. Fall 2021 iReady
 - c. Fall 2021 SBA Testing
 - d. Teacher Observations
 - e. SST Meetings with Staff
2. **Well Being Assessments Reviewed**
 - a. Character Strong Observations (Students really need to talk and be reassured)
 - b. Teacher Observations
 - c. SST Meetings with Staff

C. Consultation and Engagement with Stakeholders

1. Presented to Teaching Staff at staff meeting – 12/1/2021
2. Community, Parent, and Staff Survey – 12/1/2021 – 12/6/2021 (Appendix B)
3. Presented to Admin Staff – 12/13/2021

4. Allowing public comment a school board meeting December 16, 2021

D. Significant Additions/Deletions to May 26, 2021 Recovery Plan

1. Added three (3) paraprofessionals for intervention program
2. Added Character Strong Coordinator for social emotional learning
3. Principal intentionally working with staff to improving culture and getting kids back to a winning mindset.
4. Modified board policy removing cellphones and Chromebooks as a source of distraction.
5. Guidance counselor has developed a plan to recover credits due to failed classes and incompletes.
6. Added parallel elementary schedule to insure subjects are being taught at the same time during the day. This increases the amount of time spent on basic core subjects and make intervention program more effective.
7. Elementary curriculum K-6 is now aligned and being taught with fidelity.
8. Added transitional kindergarten program to close learning, emotional, gaps.

E. Current ESSR Budget (Appendix C)

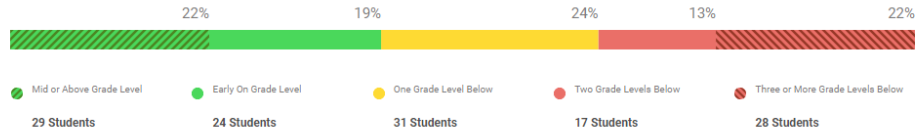
1. Please see appendix C for a budget breakdown of how Wishkah Valley SD plans on spending ESSR (recovery) funds.

APPENDIX A

Spring 2021 Reading School Wide

Overall Placement

Students Assessed/Total: 129/133

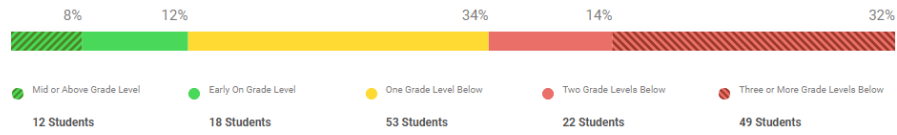


[The Mapping Between 5-Level and 3-Level Placement](#)

Fall 2021 Reading iReady School wide

Overall Placement

Students Assessed/Total: 154/159

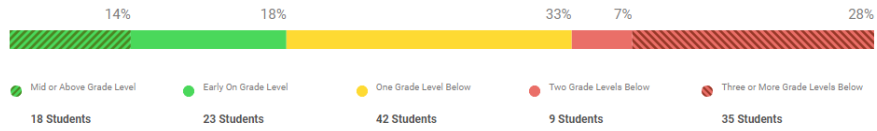


[The Mapping Between 5-Level and 3-Level Placement](#)

Spring 2021 Math iReady School Wide

Overall Placement

Students Assessed/Total: 127/134

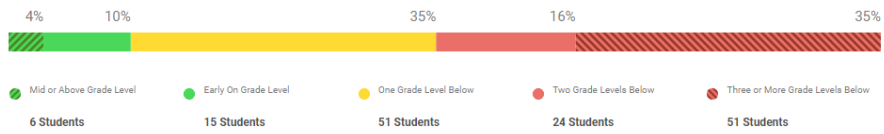


[The Mapping Between 5-Level and 3-Level Placement](#)

Fall 2021 Math iReady Schoolwide

Overall Placement

Students Assessed/Total: 147/154



[The Mapping Between 5-Level and 3-Level Placement](#)

SBAC Test Fall 2021

Note: The last time students took this test was spring 2019

Subject	Grades	% Pass (Level 3, 4)
ELA*	4, 5, 6, 7, 8, 9, 11, 12	39%
Math*	4, 5, 6, 7, 8, 9, 11, 12	16%
Science	6, 9, 12	55%

*Needed to graduate

APPENDIX B

Community, Parent, and Staff Survey – 12/1/2021 – 12/6/2021

In your opinion what are some essential elements that you would like to see added to our Student Academic Acceleration Phase II Plan?

- **Parent or Guardian** - Full time students at school
- **Wishkah Staff** - An updated handbook and universal student expectations.
- **Parent or Guardian** - I think that overall, Wishkah is doing a great job. I hope that the High Cap program will be active again, which I believe may already be in the works. I would love to see possible acceleration by subject as well for the students who are great in one area but may be weaker in another.
- **Parent or Guardian** - implement after school program for additional help
- **Wishkah Staff** - an after school program

In your opinion what are some elements you would like to see removed from our Student Academic Acceleration Phase II Plan?

- **Parent or Guardian** - Full time students at school
- **Wishkah Staff** - unknown
- **Parent or Guardian** - None
- **Parent or Guardian** - the mandatory vaccination.
- **Wishkah Staff** - IDK it all looks good as it is right now

In your opinion what are some essential elements that you would like to see added to our Student Well Being Phase II Plan?

- **Parent or Guardian** - Full time students at school
- **Wishkah Staff** - Student wellness surveys
- **Parent or Guardian** - I think that a four day a week model for academics and one day for clubs run by staff and students would give Wishkah students an edge for the world we live in today. The clubs could be things like art, robotics, coding, drama, leadership, conflict resolution, sport skills, pottery, chess, food, languages, etc. It would expose our kids to so much that is good in the world and help them discover their strengths in a broader context. I went to a school with a model similar to this and it was amazing. There are many possible ways to implement it if a whole day isn't attainable at first such as lunch clubs, half day clubs, etc. Wishkah did something amazing a while ago with letting the kids choose activities on half days. Perhaps that idea could be reintroduced and refined. I believe that it might be a little more work with a whole lot of reward.
- **Parent or Guardian** - there should be an open-door policy to the counselor. There needs to be discussion weekly letting all students know what is available to them for help with class work and for mental health. They need to be reminded of what is available constantly. I see that you want to implement these things, what has been done to make this happen.
- **Wishkah Staff** - schoolwide celebrations of those who are demonstrating the values of Character Strong

In your opinion what are some elements that you would like to see removed from our Student Well Being Phase II Plan?

- **Parent or Guardian** - None
- **Wishkah Staff** - unknown
- **Parent or Guardian** - None

- **Parent or Guardian** - I would like to see any mention of mandatory vaccines taken away. that in and of itself will cause mental health stress.
- **Wishkah Staff** - IDK it all looks good as it is right now, keep up the good work

APPENDIX C

ESSR Budget

ESSER II BUDGET	
\$80,194.00	
CLASSIFIED SALARIES	\$ 38,212.00
BENEFITS	\$ 15,000.00
SUPPLIES	\$ 2,000.00
INDIRECTS- OVERHEAD	\$ 24,982.00
	\$ 80,194.00

ESSER III BUDGET	
\$144,206.00	
PRINCIPAL TRAVEL	\$ 1,500.00
CLASSIFIED SALARIES	\$ 57,224.00
BENEFITS	\$ 36,850.00
CERTIFICATED SALARIES	\$ 14,000.00
SUPPLIES	\$ 12,500.00
INDIRECTS	\$ 22,132.00
	\$ 144,206.00

ESSER III BUDGET 20%	
\$36,051.00	
CLASSIFIED SALARIES	\$ 11,021.00
BENEFITS	\$ 16,498.00
SUPPLIES	\$ 3,000.00
INDIRECTS- OVERHEAD	\$ 5,532.00
	\$ 36,051.00