Highly Capable Program
Referral Form

We value your input and will carefully review your recommendation. Students may be considered based on ability in any of the categories listed on this form. Please print clearly and fill out the entire form, even if the student does not display distinctive ability in every category. Fill out a separate form for each student.

Student’s Legal Name:_________________________________________________________
Grade Level:______________  Teacher’s Name:____________________________________
Referrer’s Name:_____________________________________________________________
Signature:____________________________________________  Date:________________

For each statement, circle the word that best describes the student. Please cite specific examples.

A. The student demonstrates cognitive ability:

1. Almost Always  Often  Seldom  >
   Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by “richness” of expression, elaboration, and fluency.

2. Almost Always  Often  Seldom  >
   Is keen and alert observer; usually “sees more” or “gets more” out of a story, film, etc., than others. Has insight into cause and effect relationships.

3. Almost Always  Often  Seldom  >
   Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material. Recalls information read.
4. Almost Always  Often  Seldom  >  Tries to understand complicated material by separating it into its respective parts; reasons things out for himself/herself.

5. Almost Always  Often  Seldom  >  Determines what information or resources are necessary for accomplishing a task; grasps the relationship of individual steps to a whole process; organizes his or her work well.

Examples: ____________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

B. The student demonstrates academic achievement:

1. Almost Always  Often  Seldom  >  Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion.

2. Almost Always  Often  Seldom  >  Is easily bored with routine tasks.

3. Almost Always  Often  Seldom  >  Needs little external motivation to follow through in work that initially excites him/her.

4. Almost Always  Often  Seldom  >  Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.

5. Almost Always  Often  Seldom  >  Prefers to work independently; requires little direction from teachers.
C. The student demonstrates exceptional creativity:

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<th>Almost Always</th>
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<tbody>
<tr>
<td>1.</td>
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<td>Display a great deal of curiosity about many things; is constantly asking questions about anything and everything.</td>
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<td>2.</td>
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<td>Generates a large number of ideas or solutions to problems and questions; often offers unusual (&quot;way out&quot;), unique, clever responses.</td>
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<td>Is uninhibited in expression of opinion; is sometimes radical and spirited in disagreement; is tenacious.</td>
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<td>4.</td>
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<td>Is a high risk taker; is adventurous and speculative.</td>
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<td>5.</td>
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<td>Displays a good deal of intellectual playfulness; fantasizes; imagines (&quot;I wonder what would happen if...&quot;); manipulates ideas (i.e., changes, elaborates upon them); is often concerned with adapting, improving, and modifying institutions, objects, and systems.</td>
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Examples:________________________________________________